School: Rattlesnake School Team Name: Team K

Team Members: Kila Jarvis, Denise Giuliani, Sarah Greiser, Emily Endris

District Goals: All Students will achieve

Change Element: **Student Engagement**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality**:  Using DIEBLS Fall 11 results, our grade currently has 71% student who are proficient, 24% who are strategic and 5% who are intensive. |  |  |  |  |
| **Smart Goal**:  This year at least 80% of our students will meet proficiency based on May DIBELS assessment. | Students will have increased exposure to literacy experiences. Through guest speakers, field trips, hands-on activities, students will be more engaged in classroom learning. | Team K | 9/2011-6/2012  Ongoing exposure | Pathway schedule  Lesson plans  A creative student product will be evident in classroom  End of the year DIBELS will indicate 80% proficiency |

School: Rattlesnake School Team Name: Team K

Team Members: Kila Jarvis, Denise Giuliani, Sarah Greiser, Emily Endris

District Goals: All Students will achieve

Change Element: **Transform Learning Environment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality**:  Using DIEBLS Fall 11 results, our grade currently has 71% student who are proficient, 24% who are strategic and 5% who are intensive. |  |  |  |  |
| **Smart Goal**:  This year at least 80% of our students will meet proficiency based on May DIBELS assessment | -Work with our Buddy classroom both inside of the classroom and out on integrated curriculum  -Building sense of community to provide opportunities to learn from other teachers, peers, experiences | Team K and Buddy classes | 9/2011-6/2012  Ongoing | -Weekly or bi-weekly scheduled buddy activities  -A creative and collaborative student product will be evident  End of the year DIBELS will indicate 80% proficiency |

School: Rattlesnake School Team Name: Team K

Team Members: Kila Jarvis, Denise Giuliani, Sarah Greiser, Emily Endris

District Goals: All Students will achieve

Change Element: **Be Innovators (Support)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality**:  Using DIEBLS Fall 11 results, our grade currently has 71% student who are proficient, 24% who are strategic and 5% who are intensive. |  |  |  |  |
| **Smart Goal:**  This year at least 80% of our students will meet proficiency based on May DIBELS assessment | Allow more authentic learning opportunities based on student interest and community support | Team K | 9/2011-6/2012  Ongoing | -Student will self-select writing topics  -Dramatic play center will change based on current interest  -Scheduled community visitors to classrooms  End of the year DIBELS will indicate 80% proficiency |

School: Rattlesnake School Team Name: Team K

Team Members: Kila Jarvis, Denise Giuliani, Sarah Greiser, Emily Endris

District Goals: All Students will achieve

Change Element: **Professional Growth**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality**:  Using DIEBLS Fall 11 results, our grade currently has 71% student who are proficient, 24% who are strategic and 5% who are intensive. |  |  |  |  |
| **Smart Goal**:  This year at least 80% of our students will meet proficiency based on May DIBELS assessment | Attend trainings and schedule observations based on teacher needs | Team K | 9/2011-6/2012  Ongoing | -Certificates of completion for workshops, trainings  -Notes from observations  End of the year DIBELS will indicate 80% proficiency |

School: Rattlesnake School Team Name: Team K

Team Members: Kila Jarvis, Denise Giuliani, Sarah Greiser, Emily Endris

District Goals: All Students will achieve

Change Element: **Enhance Communications**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality**:  Using DIEBLS Fall 11 results, our grade currently has 71% student who are proficient, 24% who are strategic and 5% who are intensive. |  |  |  |  |
| **Smart Goal**:  This year at least 80% of our students will meet proficiency based on May DIBELS assessment | Increase communication with families | Team K | 9/2011-6/2012 | -Create email lists, class websites or Twitter accounts  -Send paper copies of class newsletters to families without computer access  -Family volunteer schedule  -Family interest survey results  End of the year DIBELS will indicate 80% proficiency |

School: Rattlesnake School Team Name: Team K

Team Members: Kila Jarvis, Denise Giuliani, Sarah Greiser, Emily Endris

District Goals: All Students will achieve

Change Element: **Collaborate**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality**:  Using DIEBLS Fall 11 results, our grade currently has 71% student who are proficient, 24% who are strategic and 5% who are intensive. |  |  |  |  |
| **Smart Goal**:  This year at least 80% of our students will meet proficiency based on May DIBELS assessment | Collaborative planning time used to determine student needs and adjust Pathways/curriculum | Team K | 9/2011-6/2012  Ongoing | -Meet mentoring goals  -Scheduled planning meetings every Thursday at 2:15  End of the year DIBELS will indicate 80% proficiency |